

ARYAVART INTERNATIONAL UNIVERSITY

Tilthai, Dharmanagar, North Tripura-799250

Syllabus for BA LLB (H)

Semester 1

Theory										
Course Code	Topic	L	T	P	Credit	Theory Marks	Internal Marks	Practical Marks	Total Marks	
25LW101	Legal Methods	4	0	0	4	70	30	0	100	
25LW201	Law of Contract-I	4	0	0	4	70	30	0	100	
25EN107	English-I: Language, Law and Literature(Western)	4	0	0	4	70	30	0	100	
25SS101	History-I: Ancient and Medieval India	4	0	0	4	70	30	0	100	
25SS102	Sociology-I: Introduction to Sociology	4	0	0	4	70	30	0	100	
25SS103	Political Science-I: Introduction to Political Science	4	0	0	4	70	30	0	100	
25SS104	Economics-I: Micro Economic Analysis	4	0	0	4	70	30	0	100	
Total					28	490	210	0	700	

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Detailed Syllabus

LEGAL METHODS

Code: 25LW101

Max Marks: 70

Course Objectives: This paper aims to enable students to (i) acquire essential lawyering skills such as, research, writing, analytical thinking, and oral advocacy; and (ii) have practical exposure and to acquire skills that are necessary to be an effective, ethical, and professional member of the legal community.

UNIT I: Introduction to Law

(10 Hrs)

- a. Definition of Law by various thinkers: John Austin, Jeremy Bentham, H.L. A Hart, Savigny, Sir Henry Maine, Roscoe Pound, Ehrlich, L.L. Fuller
- b. Concept of law under Article 13 of the Constitution of India
- c. Functions of Law
- d. Law, Justice and Morality
 - i. Concept of Justice and its kinds
 - ii. Concept of Morality: Social Morality and Constitutional Morality
 - iii. Nexus between law and morality
- e. Classification of Laws:
 - i. Municipal and International Law
 - ii. Public and Private Law
 - iii. Substantive and Procedural Law
 - iv. Civil Law and Criminal Law
 - v. Common Law and Civil Law

UNIT II: Source of Law

(10 Hrs)

- a. Custom
 - i. What is custom? Kinds of customs
 - ii. Essentials of a valid Custom to become a law
- b. Precedent
 - i. Concept of Precedents
 - ii. Types- a) Authoritative and Persuasive b) Original and Declaratory
 - iii. Difference between Custom, Precedent and Legislation
- c. Legislation
 - i. Legislation and kinds of legislation
 - ii. Delegated legislation and its Kinds
 - iii. Reasons for the growth of Delegated
 - iv. Legislation and its permissible limits in India

UNIT III: Basic Concepts of Indian Legal System

(10 Hrs)

- a. Principle of Natural Justice and Rule of Equity
- b. Rule of Law:
 - i. Dicey's Rule of Law
 - ii. Application of Rule of Law in India
- c. Separation of Powers:
 - i. Montesquieu's Doctrine of the Separation of Powers
 - ii. Position in India
- d. Indian Constitution: Salient Features
- e. Judicial System in India:
 - i. Hierarchy of Courts
 - ii. Jurisdiction of the Courts

UNIT IV: Legal Writing and Research

(10 Hrs)

- a. Legal Research and Kinds of Legal Research
 - i. Doctrinal Research
 - ii. Non-Doctrinal Research
- b. Importance of Legal Research
- c. Sources of Legal Research
- d. Techniques of Legal Research

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e. Citations, Bibliography and Footnoting

PSDA (Professional Skill Development Activities)

1 Hr/Week

- Statutes and Judgments Analysis
- Preparation of one Research paper
- Access to Legal Resources: Library and Online Database
- Participation in Debate/Seminar/Symposium/Group Discussion / Youth Parliament / Quiz.

Text Book:

1. A. T. H. Smith, Glanville William, *Learning the Law*, Sweet & Maxwell, London, 2016 (16th Edn.)
2. John William Salmond, *Jurisprudence*, Sweet & Maxwell, UK, 1966 (12th Edn.)
3. Ian McLeod, *Legal Method*, Palgrave Law Masters, Palgrave MacMillan, UK, 2013 (9th Edn.)
4. V.D Mahajan, *Jurisprudence and Legal Theory*, Eastern Book Company, Lucknow, 2020 (5th Edn.)

Reference Books:

1. S.K. Verma and M. Afzal Wani, *Legal Research and Methodology*, The Indian Law Institute, New Delhi, 2001(2nd Edn.). Also available on the following link:
2. https://www.academia.edu/38460017/Legal_Research_and_Methodology.pdf?auto=download
3. J.C. Dernbach, R.V. Singleton, et.al., *A Practical Guide to Legal Writing and Legal Method*, Aspen Publishers, New York, 2017 (6th Edn.)
4. D.D. Basu, *Introduction to the Constitution of India*, Lexis Nexis, Delhi, 2019 (24th Edn.)
5. Nomita Aggarwal, *Jurisprudence-Legal Theory*, Central Law Publications, Delhi, 2014, (10th Edn.)
6. Joseph Minattur, *Indian Legal System*, ILI Publication, New Delhi, 2006(2nd Edn.)
7. Robert Watt, *Concise Legal Research*, Universal Law Publication Co. Pvt. Ltd., Delhi, 2012(6th Edn.)
8. H.L.A Hart, *The Concept of Law*, Oxford Indian Paperbacks (OUP), 2014 (3rd Edn.)

List of Cases:

1. Navtej Singh Johar v. Union of India, AIR 2018 SC 4321.
2. Joseph Shine v. Union of India, 2018 SC 1676.
3. Regina v. Dudley and Stephens, 14 Q. B. D 274.
4. Suresh Kumar Kaushal v. NAZ Foundation and Others, AIR 2014 SC 563.
5. Ratanlal Alias Babulal Chunilal Samsuka v. Sumdarabal, AIR 2017 SC 5797.
6. Union of India and Another v. Raghubir Singh (Dead) Through LRs, (1989) 2 SCC 754.
7. In re Delhi Laws Act, AIR 1951 SC 332.
8. ADM Jabalpur v. Shivkant Shukla, AIR 1976 SC 1207.
9. A.K. Kraipak v. Union of India, AIR 1950 SC 150.
10. H.L. Trehan v. Union of India, AIR 1989 SC 568.
11. Menaka Gandhi v. Union of India, AIR 1978 SC 597.
12. L. Chandra Kumar v. Union of India, AIR 1997 SC 1125.
13. Union of India v. R. Gandhi, (2010) 11 SCC 1.
14. Ram Jawaya v. State of Punjab, AIR 1955 SC 549.

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LAW OF CONTRACT-I

Code: 25LW102

Max Marks: 70

Course Objective: This course aims to (i) develop understanding of conceptual and operational parameters of the general principles of contractual relations; (ii) trace the evolution of law of contract with a view to appreciate the relevance of widely used different forms of contracts such as tenders, auction, online contracts, etc.; (iii) understand the importance of concept of consideration and the necessity of the same to form a valid contract; (iv) analyze judicial reasoning to distill rules of contract law; (v) analyze the role of the state in regulating freedom of contract to understand the need for such interference; and (vi) examine the remedies available under the law of contract for the concerned violations.

UNIT I: Formation of Contract

(10 Hrs)

- a. Meaning, Nature and Scope of Contract
- b. Offer / Proposal: Definition, Communication, Revocation, General/ Specific Offer
- c. Invitation to Treat
- d. Acceptance: Definition, Communication, Revocation, Tenders /Auctions
- e. Effect of Void, Voidable, Valid, Illegal, Unlawful Agreements
- f. Standard Form of Contract
- g. Online Contracts

UNIT II: Consideration and Capacity

(10 Hrs)

- a. Consideration- Definition, Kinds, Essentials, Privity of Contract
- b. Capacity to Enter into a Contract
- c. Minor's Position
- d. Nature/ Effect of Minor's Agreements

UNIT III: Validity, Discharge and Performance of Contract

(10 Hrs)

- a. Free Consent
- b. Coercion, Undue Influence, Misrepresentation, Fraud, Mistake
- c. Unlawful Consideration and Object
- d. Discharge of Contracts
- e. Performance, Impossibility of Performance and Frustration
- f. Breach: Anticipatory and Present

UNIT IV: Remedies and Quasi-Contracts

(10 Hrs)

- a. Breach
- b. Remedies:
 - i. Damages: Kinds
 - ii. Quantum Meruit
- c. Quasi Contracts

PSDA (Professional Skill Development Activities)

1 Hr/Week

- Contract Formation Exercise – Impact of IT &E-Contract
- Judgement Analysis
- Drafting of a Contract
- A class-based Moot Court Competition in Contract Law

Text Books:

1. Anson, *Law of Contract*, Oxford University Press, 2010 (29th Edn.)
2. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, Lexis Nexis, 2013(14th Edn.)

Reference Books:

1. Avtar Singh, *Law of Contract and Specific Relief*, Eastern Book Company, 2013 (11th Edn.)
2. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, Lexis Nexis, 2013(14th Edn.)
3. Cheshire and Fifoot, *Law of Contract*, Lexis Nexis, 2010 (10th Edn.)

List of Cases:

1. *Carlill v. Carbolic Smoke Ball Co.* (1893) All ER Rep. 127

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2. *Pharmaceutical Society of Great Britain v. Boots Cash Chemist (Southern) Ltd.* (1952) 2 All ER Rep. 456
3. *Balfour v. Balfour* (1918-19) All ER 860 (CA).
4. *Lalman Shukla v. Gauri Datt* (1913) XL ALJR 489 (All.).
5. *Bhagwandas Goverdhandas Kedia v. M/s. Girdharilal Parshottam Das & Co.* AIR 1966 SC 543.
6. *Harvey v. Facey* (1893) AC 552.
7. *Felthouse v. Bindley* (1862) 11 CB 869.
8. *Kedarnath Bhattacharji v. Gorie Mahomed* (1886) 7 I.D. 64 (Cal.)
9. *Mohori Bibee v. Dharmodas Ghose* (1903) 30 I.A. 114
10. *Khan Gul v. Lakha Singh*, AIR 1928 Lah. 609

ENGLISH I: LANGUAGE, LAW AND LITERATURE (WESTERN)

Code: 25EN107

Max Marks: 70

Course Objectives: The course objective is to (i) refine the cognitive and comprehension skills of law students; (ii) Learn tools of communication, reading, speaking and writing, which are vital in lawyering; (iii) enhance their communication skills, based on reasoning and logic for practical application in their professional life; (iv) The grammar part of the course aims at enhancing the accuracy, clarity and precision in their expression and write correct formal legal language; and (v) The literary component focuses on the classical western literature to acquaint the students to the finer nuances of the English language and to develop human sensitivity, and awareness about social issues.

UNIT-I: Comprehension and Composition

(10 Hrs)

- a. Reading Comprehension of General and Legal Texts
- b. Basic Grammar: Sentence; subject and predicate; phrase and clause; Case, Number; Person; Gender; Tense; Active-Passive; Modals; Prepositions; Infinitives; Articles; Gerunds; Degrees of Comparisons; Editing and Omission
- c. Essay/Story Writing, Paragraph & Précis Writing
- d. Abstract Writing
- e. Note Taking

UNIT II: Communication and Law

(10 Hrs)

- a. Meaning and Communication Approaches; Types, Directions and Challenges; Formal & Informal Communication
- b. Written and Oral Communication: brevity, clarity, simplicity, accuracy and appropriateness
- c. Verbal, Nonverbal and Paralinguistic Communication
- d. Barriers to Communication and how to avoid them, Cultural and Language Sensitivity
- e. Legal Maxims, Foreign Words, Urdu and Hindi Words

UNIT III: Advocacy Skills and Legal Reasoning

(10 Hrs)

- a. Skills of Advocacy, Court Etiquette and Decorum
- b. Law and Logic: Aristotelian Logic and Syllogism
- c. Legal Reasoning: Definition, Components of Legal Reasoning
- d. Deductive and Inductive Reasoning,
- e. Levi's and Bodenheimer's Model of Legal Reasoning

UNIT IV: Law and Literature (Western)

(10 Hrs)

- a. *Justice* (1910) by John Galsworthy
- b. *To Kill a Mockingbird* by Harper Lee (Film and Book)
- c. *The Merchant of Venice* (Act IV, the court scene) by William Shakespeare
- d. *The Handmaid's Tale* (1985) by Margaret Atwood

PSDA (Professional Skill Development Activities)

1 Hr/Week

- Regular collection of columns of newspapers

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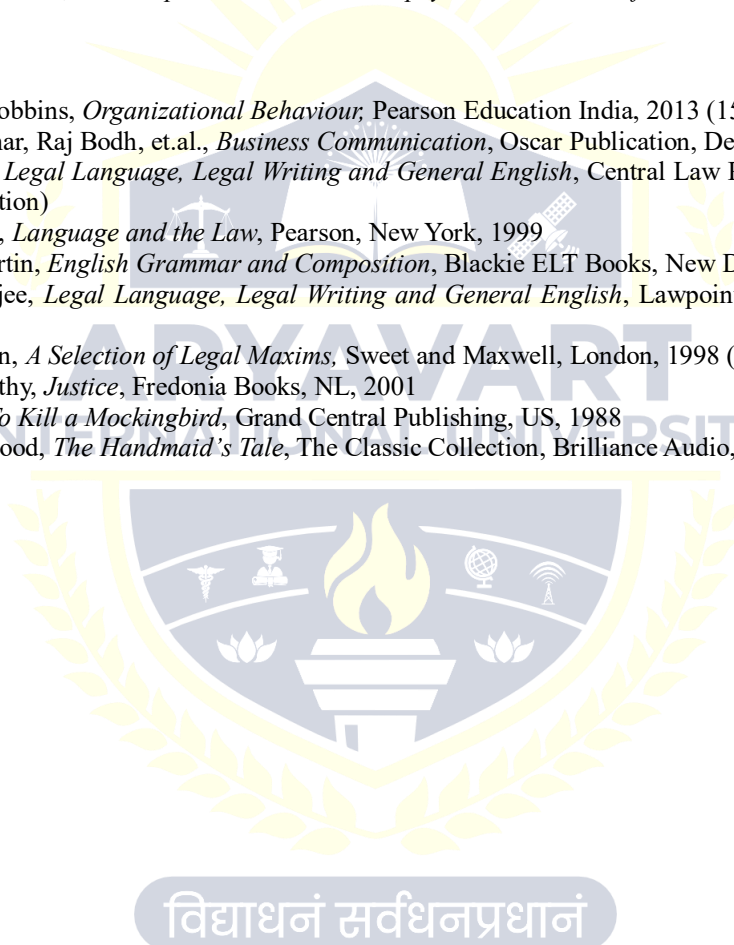
- Act over different portions of the play Justice, to enhance verbal and nonverbal communication skills/ Analysis of the legal perspective of the play
- Group discussions, debates, extempore, and Advocacy Skills
- Mock interviews, Personality Development

Text Books:

1. Krishna Mohan & Meera Banerji, *Developing Communication Skills*, Trinity Publishing House, Delhi, 2017
2. Bryan A. Garner, *The Winning Brief: 100 Tips for Persuasive Briefing in Trial and Appellate Court*, OUP USA, 2014 (Hardcover)
3. David Pope & Dan Hill, *Mooting and Advocacy Skills*, Sweet & Maxwell, 2015 (Paperback)
4. M.A. Yadugiri & Geetha Bhasker, *English for Law*, Foundation Books (Cambridge), Delhi, 2005
5. J.S. Singh & Nishi Behl, *Legal Language, Writing and General English*, Allahabad Law Agency, 2009
6. Glanville Williams, *Learning the Law*, Sweet & Maxwell, Hong Kong, 2013 (Indian Economy Reprint)
7. Julius Stone, *Legal System and Lawyers' Reasoning*, Stanford University Press, 1964
8. Edgar Bodenheimer, *On Jurisprudence: The Philosophy and the Method of Law*, Harvard University Press, US, 1962

Reference Books:

1. Stephens P. Robbins, *Organizational Behaviour*, Pearson Education India, 2013 (15th Edn)
2. Varinder Kumar, Raj Bodh, et.al., *Business Communication*, Oscar Publication, Delhi, 2010
3. S.C. Tripathi, *Legal Language, Legal Writing and General English*, Central Law Publication, Allahabad, 2014 (6th Edition)
4. John Gibbons, *Language and the Law*, Pearson, New York, 1999
5. Wren and Martin, *English Grammar and Composition*, Blackie ELT Books, New Delhi, (Latest Edition)
6. H.K. Mukherjee, *Legal Language, Legal Writing and General English*, Lawpoint Publication, Kolkata, 2011
7. Herbert Brown, *A Selection of Legal Maxims*, Sweet and Maxwell, London, 1998 (Reprint)
8. John Galsworthy, *Justice*, Fredonia Books, NL, 2001
9. Harper Lee, *To Kill a Mockingbird*, Grand Central Publishing, US, 1988
10. Margaret Atwood, *The Handmaid's Tale*, The Classic Collection, Brilliance Audio, 2014



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HISTORY-I: ANCIENT AND MEDIEVAL INDIA

Code: 25SS101

Max Marks: 70

Course Objectives: (i) The primary objective of this paper is to explore the interdisciplinary approach in law and History; (ii) to expose students to debates in History and Historical Method; (iii) to study the nature of the state and administrative apparatus to give law students proper understanding of the legal systems in ancient and medieval India. and (iv) The paper will offer a close study of select themes, focussing specifically on the intersections in history and law.

UNIT-I: History and Law

(08 Hrs)

- a. Interdisciplinary Approach in Law and History and its relevance
- b. History, Debates in History and Historical Method
- c. Sources of Ancient Indian History and Historiography: A Sense of History in Ancient India, Vedas, Epics and Itihasa-Puranas, Jain and Buddhist Traditions and Sangam Literature, Banabhatta and Kalahan
- d. Sources of Medieval Indian History: Al-biruni, Minhaj, Amir Khusrau, Ziauddin Barani, Baburnama, AbulFazl, Badauni, Time in the Medieval period and Communal Reading of History

UNIT-II: Ancient India

(10 Hrs)

- a. State, Polity and Governance in the Vedic Age, Age of Mauryas and Guptas
- b. Theories of Kingship: Brahminic and Buddhist, Critical Study of Kautilya's *Arthashastra* and Kamandaka's *Nitisara*
- c. Social Differentiation: *Varnashrama Dharma* (*Varna, Jati, Gotra, Privara*, Family Slavery and Untouchability)
- d. Women and Society: Education, Marriage, Property

UNIT-III: Medieval India

(10 Hrs)

- a. Cholas Administration and the Local Self-Government
- b. Delhi Sultanate: Administrative System, Iqtadari System, The Vijayanagara State
- c. The Mughal Empire: Revenue System, Mansabdari System and Mughal Administration
- d. Theory of Kingship under the Sultanate and Mughals, Influence of the Bhakti-Sufi Tradition on medieval state polity

UNIT-IV: The Concept of Justice and Judicial Institutions in Ancient and Medieval India

(12 Hrs)

- a. Sources of Law in Ancient India: Concept and Sources of *Dharma*, Vedas, *Dharmasutra*, *Dharma Shastra*, Types of Courts and Procedures
- b. *Smritis* and *Smritikaras* of Ancient India: Manu and Manusmriti and Yajnavalkya
- c. Sources of Law in Medieval India (with special reference to Quran, *Hadis*, *Ijma*, *Qiyas*) and Islamic Schools of Jurisprudence
- d. Law and Justice under the Delhi Sultanate and Mughals

PSDA (Professional Skill Development Activities)

1 Hr/Week

- Screening Rashomon (1950): A Film by Akira Kurosawa (1910-1998) and discussion on the multiple interpretations in History
- Visit to the National Museum, New Delhi/Any Historical Place
- Historical Walks
- Interpretation of Historical Sources through paintings, Sculptures, etc.
- Seminar on the concept of Dharma, Law and Justice in Ancient and Medieval Worlds

Text Books:

1. H.V. Sreenivasa Murthy, *History of India*, Eastern Book Company, India, 2019
2. Romila Thapar, *Early India: From the Origins to AD 1300*, University of California Press, 2004
3. Satish Chandra, *History of Medieval India*, Orient Blackswan, Delhi, 2009
4. E. Sreedharan, *A Textbook of Historiography*, Orient Blackswan, Delhi, 2004

References:

1. E.H. Carr, *What is History*, Penguin, UK, 2008
2. Romila Thapar, *Time as a Metaphor of History*, OUP, India, 1996

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3. Satish Chandra, *Medieval India*, Vol. I, Har-Anand, New Delhi, 2000, (2nd Edn.)
4. Satish Chandra, *Medieval India*, Vol. II, Har-Anand, New Delhi, 2004, (3rd Edn.)
5. T. Rama Jois, *Legal and Constitutional History of India: Ancient Legal, Judicial and Constitutional System*, Universal Law Publishing Co., Delhi, 2004(Reprint)
6. A.L. Basham, *The Wonder that was India*, Part I, Rupa & Co., Delhi, 1993 (20th Edn.)
7. S.A.A. Rizvi, *The Wonder that was India*, Part II, Prakash Books, Delhi, 2004(Reprint)
8. Robert Lingat, *The Classical Law of India*, OUP, Oxford, 1998(Reprint)

SOCIOLOGY-I: INTRODUCTION TO SOCIOLOGY

Code: 25SS102

Max Marks: 70

Course Objectives: This paper's objective is to: (i) familiarize the students with the basic understanding of the functionality of law and the normative structures in a society from the perspective of Sociology; (ii) undertake detailed discussion on social stratification, and social change as discussed by different theorists; (iii) draw a connection between environment and sociology, with special reference to culture and community; and (iv) critically study globalization, liberalization and urbanization..

UNIT I: Field of Study and Basic Concepts

(10 Hrs)

- a. Definition, aim and scope of Sociology, and its application
- b. Relation with other social sciences
- c. Basic concepts- society, community, association, social groups, status and role

UNIT II: Social Stratification

(10 Hrs)

- a. Key factors of stratification
- b. Conceptual understanding of differences and inequality, natural and social inequality, rise of meritocracy
- c. Perspectives of Parsons, Karl Marx and Max Weber
- d. Basis of stratification- class, race and gender
- e. Stratification in capitalist and socialist societies

UNIT III: Social Change

(10 Hrs)

- a. Causes and features of change
- b. Liberalization and privatization, globalization
- c. Urbanization, Ex-urbanization and suburbanization
- d. Modernization and post-modernization
- e. Changes introduced in society due to these processes
- f. Development, planning and change
- g. Social movements and change

UNIT IV: Environment and Society

(10 Hrs)

- a. Interrelationship between society and environment- Nature- Man- Spirit Complex
- b. Culture as adaptive Screen
- c. Community participation and environment management
- d. Environmental movements- forest-based, water-based, and land-based movements
- e. Indigenous knowledge and conservation

PSDA (Professional Skill Development Activities)

1 Hr/Week

- Symposium on Judicial Activism and Social Action Litigation
- Study of any popular group formation, such as a laughing club, etc. / Review *Soldiers in Sarong*. This movie is about the archaic army rules prevailing in the North-Eastern part of India. It is a portrayal of People's Resistance Movement for Human Rights.
- Evaluation of Law as an agency of Social Transformation
- Review of 'Neem ka ped'. The story starts in pre-independent India and ends in post-independent India, showing the vagaries of both the feudal and democratic systems in India, with its darker side, 'New Delhi Times'. The film tells the story of an honest journalist who moves to Delhi to run a newspaper, and soon uncovers a political assassination, and in the process, falls prey to a corrupt system and the nexus between politicians and media barons.

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Text Books:

1. C. Wright Mills, *The Sociological Imagination*, Chapter 1, Oxford University Press, London, 1959
2. Paul B. Horton & Chester L. Hunt, *Society*, McGraw-Hill Book Company, US, 1984
3. Anthony Giddens, *Sociology*, Polity Press, UK, 2009
4. Kingsley Davis, *Human Society*, The Macmillan Company, US, 1949
5. Robert M. MacIver and Charles H. Page (ed.), *Society: An Introductory Analysis*, Holt, Rinehart and Winston, New York, 1949

Reference Books:

1. Amita Baviskar, *In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley*, Oxford University Press, India, 1999
2. Lalit Prasad Vidyarthi, *The Malar: A Study in Nature- Man – Spirit Complex in a Hill Tribe*, Bookland Private Ltd., Calcutta, 1963
3. Anthony Giddens, *Runaway World*, Routledge, England, 2002
4. Piotr Sztompka, *Sociology of Social Change*, Wiley-Blackwell, New Jersey, 1993
5. Garth Massey, *Ways of Social Change: Making Sense of Modern Times*, Sage Publications, US, 2015
6. Ramchandra Guha, “Chipko: Social History of an Environment Movement” in
7. Ghanshayam Shah (ed.) *Social Movements and the State* (Vol. 4), Sage Publications Pvt Ltd., Delhi, 2002
8. D.Howes, *Cross-cultural Consumption: Global Markets and Local Realities*, Routledge, London, pp 1-16, 1996
9. Robert Bierstedt, “The Social Order”, in *The Problem of Social Change*, McGraw-Hill, US, pp 527- 567, 1974
10. George Ritzer, 2004 *The McDonalldization of Society*, Pine Forge Press, US, 2004
11. Robert Redfield, “How Human Society Operates” in Harry L Shapiro (ed.) *Men, Culture and Society*, Oxford University Press, New York, pp 345- 368, 1956

POLITICAL SCIENCE – I: INTRODUCTION TO POLITICAL SCIENCE

Code: 25SS103

Max Marks: 70

Course Objectives: The paper aims to enable the students to: (i) understand the intricate relationship between Law and Political Science; (ii) examine state as a concept and various theories associated with it; iii) build an aptitude for other disciplines of law such as constitutional law, public international law and administrative law; (iv) critically analyse the various models of government; (v) analyse the functioning of various organs of government; and (vi) critically appreciate doctrine of judicial review and judicial activism.

UNIT I: Understanding the Concepts

(10 Hrs)

- a. What is Politics: Theorizing the ‘Political’
- b. Approaches to Political Theory
 - i. Normative,
 - ii. Institutional,
 - iii. Behavioural
- c. What is Political Science- definition, aims and scope.
- d. Relationship between Political Science and Law

UNIT II: Political Theory

(10 Hrs)

- a. What is State? Concept, Evolution, Development and Elements
- b. State, government and law
- c. Theories of State:
 - i. Divine and Force Theory
 - ii. Organic Theory
 - iii. Idealist and Individualist Theory
 - iv. Theory of Social Contract
 - v. Kautilya’s Saptang theory
 - vi. Islamic concept of state

UNIT III: Organs of Government

(10 Hrs)

- a. Legislature: Concept, Functions and Types
- b. Executive: Concept, Functions and Types

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- c. Judiciary: Concept, Functions,
- d. Independence of Judiciary
- e. Judicial Review and Judicial Activism (Overview)

UNIT IV: Institutional Functioning

(10 Hrs)

- a. Parliamentary Form of Government
- b. Presidential Form of Government
- c. Political Process
 - i. Political Parties and Pressure Groups
 - ii. Changing Trends and Party System

PSDA (Professional Skill Development Activities)

1 Hr/Week

- Parliamentary Debate
- Mock Elections
- Quiz
- Political Debates/Discussions

Text Books:

1. R. Bhargava, what is Political Theory: An Introduction, Pearson Longman, New Delhi, 2008
2. O.P. Gauba, An Introduction to Political Theory, Macmillan, Delhi, 2009.
3. Z. Hasan (ed.), Parties and Party Politics in India, Oxford University Press, New Delhi, 2002

References:

1. Andrew Heywood, Politics, Palgrave Macmillan, New York, 2011
2. D. Glaser, 'Normative Theory', in Marsh, D. and Stoker, G. (eds), Theory and Methods in Political Science, Macmillan, London, pp. 21-40, 1995
3. D. Sanders, 'Behavioural Analysis', in Marsh, D. and Stoker, G. (eds), Theory and Methods in Political Science, Macmillan, London, pp. 58-75, 1995
4. T. Ball, 'History and the Interpretation of Texts', in Gerald F. Gaus and Chandran Kukathas (eds), Handbook of Political Theory, Sage Publications, London, Thousand Oaks, New Delhi, pp. 18-30, 2004
5. B. Shankar and V. Rodrigues 'The Changing Conception of Representation: Issues, Concerns and Institutions', in The Indian Parliament: A Democracy at Work, Oxford University Press, New Delhi, pp. 105- 173, 2011.
6. J. Manor 'The Prime Minister and the President', in B. Dua and J. Manor (eds.) Nehru to the Nineties: The Changing Office of the Prime Minister in India, University of British Columbia Press, Vancouver, pp. 20- 47, 1994.
7. U. Baxi, The Indian Supreme Court and Politics, The Eastern Book Company, Lucknow, 1989.
8. B. Chakrabarty, Indian Constitution, Text, Context and Interpretation, Sage, New Delhi, Ch 17, Judiciary in India, pp. 269-293, 2017.
9. G. Austin, The Indian Constitution: Cornerstone of a Nation, Oxford University Press, New Delhi (15th print) [Chapter 6: The Legislature – Unity Through Popular Government, pp. 144-163, 2010]
10. L. Rudolph and S. Rudolph 'Judicial Review Versus Parliamentary Sovereignty', in Explaining Indian Institutions: A Fifty-Year Perspective, 1956-2006, Volume 2: The Realm of Institutions: State Formation and Institutional Change, Oxford University Press, New Delhi, pp. 183-210, 2008

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ECONOMICS-I: MICRO ECONOMIC ANALYSIS

Code: 25SS104

Max Marks: 70

Course Objectives: The objectives of the course is to (i) critically appreciate the interface between law and economics (ii) provide students thorough knowledge and understanding of the foundations of economics, current economic models and economic problems; (iii) make them grasp concepts related to demand and supply, production, cost, and market structure; (iv) provide fair understanding of the market mechanism as a means of allocating scarce resources; and (v) enable them to think analytically about real world economic phenomena.

UNIT I: Introduction to Economics

(10 Hrs)

- a. Definition, methodology and scope of Economics
- b. Forms of economic analysis – Micro vs. macro, partial vs. general, static vs. dynamic, positive vs. normative, short run vs. long run
- c. Basic concepts and precepts – economic problems, economic rationality, optimality
- d. Economic organization – market, command and mixed economy
- e. Relation between economics and law – various dimensions.

UNIT II: Demand and Supply

(10 Hrs)

- a. Theories of demand - demand function, law of demand. Concept of utility and utility theory-utility approach, indifference curve approach
- b. Law of supply, supply function
- c. Price determination; shift of demand and supply
- d. Elasticity of demand and supply; consumer surplus
- e. Applications of demand and supply –tax floor and ceilings; applications of indifference curves-tax, work

UNIT III: Production Analysis, costs and market structure

(10 Hrs)

- a. Concepts of Production- production isoquants, returns, returns to factor, returns to scale
- b. Cost and revenue concepts
- c. Classification of markets: pure and perfect competition; monopolistic and imperfect competition; monopoly, duopoly and oligopoly; cartels; Concept of Dumping

UNIT IV: Theory of determination of factor prices, rent, interest, wages and profit

(10 Hrs)

- a. Labour supply and wage determination
- b. Role of trade unions and collective bargaining in wage determination; minimum wage legislation
- c. Exploitation of Labour

PSDA (Professional Skill Development Activities)

1 Hr/Week

- Interrelation between Micro and Macro Economics/Goals of Economics for both micro and macro/ Economics and Law
- Applications of demand and supply – Tax, Floor and Ceilings/ Identification of different cases of floors, ceilings, taxes implemented by the State (Government) through legislation/ Exercises to be given to the students to identify the demand and supply of various professions/institutions / Usefulness of the concept of Elasticity through Case Study methods.
- Symposium on different market structures, Competition Law, Competition Commission of India (CCI)/ Role play on role of Trade Unions, Collective bargaining/ Presentations on Consumer Protection, Consumer as a 'King'.
- Workshop on the working of money markets and capital markets, different financial assets, financial instruments/ Showing documentaries

Text Books:

1. J.P. Gould & C.P. Lazear, *Micro Economic Theory*, McGraw-Hill, US, 1989
2. Richard G. Lipsey, *Introduction to Positive Economics*, ELBS, Oxford University Press, UK, 1995
3. P.A. Samuelson, *Economics*, Mc-Graw-Hill, Irwin, 2005

Reference Books:

1. Bilas Richard, *Microeconomic Theory*; Mc Graw Hill, New York, 1971 (2nd Edn.)
2. Amihai Glazer, David Hirshleifer & John Hirshleifer, *Price Theory and Applications*, Cambridge University Press, Cambridge, 2005 (7th Edn.)

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3. Hal Varian, *Intermediate Micro-economics*, Norton & Co., 2010, (8th Edn.)
4. K.K. Dewett, *Modern Economic Theory*, Sultan Chand & Sons, New Delhi (Latest Edition)

Theory Paper

Total: 100 Marks

External: 70 Marks

Internal: 30 Marks

External: 70 Marks

10 Question (MCQ): 1 mark each (1x10 = 10)

Answer any 6 out of 8 (Very Short 20-30 Words): 2 marks each (2x6 = 12)

Answer any 6 out of 8 (Short 50-70 Words): 3 marks each (3x6 = 18)

Answer any 6 out of 8 (Long 100-120 Words): 5 marks each (5x6 = 30)

Internal: 30 Marks

Two Internal Assessment Examinations will be conducted, each carrying 50 marks. The average of the two scores will be considered and scaled to 15 marks for the final assessment. Additionally, 5 marks will be allotted for assignments submitted, 5 marks for attendance, and 5 marks for general proficiency, totalling 15 internal assessment marks.

